

BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of December 7, 2011

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

DECEMBER 7, 2011

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on December 7, 2011, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:39 a.m. by Board President Penny Dastugue and opened with a prayer by Chas Taylor, a student at Port Barre Middle School, St. Landry Parish School System.

Board members present were Mr. Dale Bayard, Mr. John Bennett, Ms. Connie Bradford, Ms. Glenny Lee Buquet, Ms. Penny Dastugue, Mr. Jim Garvey, Ms. Louella Givens, Mr. Keith Guice, Ms. Linda Johnson, Mr. Walter Lee, and Mr. Chas Roemer.

Jackson Heckert, a student at Southdowns Pre-School, East Baton Rouge Parish School System, led the Pledge of Allegiance.

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Item	5	

On motion of Mr. Lee, seconded by Ms. Bradford, the Board approved the agenda, as printed and disseminated. There were no Emergency Agenda Items. (Schedule 1)

Agenda Item 6

On motion of Ms. Buquet, seconded by Ms. Johnson, the Board approved the minutes of October 19, 2011.

Agenda Item 7

Report by the State Superintendent of Education

"Good Morning Board Members. I am delighted to speak with you today.

I would like to start by thanking two very special guests with us today: twelve-year-old Chas Taylor, a 6th grader from Port Barre Elementary in St. Landry Parish, and 4-year-old Jackson Heckert, a preschooler at Southdowns Elementary in East Baton Rouge Parish, for leading us in the invocation and pledge of allegiance this morning.

They are here to help us recognize the 11th annual Inclusive Schools Week. The week highlights and celebrates the progress of our schools in providing a supportive and quality education to our increasingly diverse student population, including students with disabilities.

(Continues on page 2)

As part of this celebration, parents, teachers and administrators are attending the annual Inclusion Matters Conference in Lafayette. It's a chance for them to network and learn about increasing the implementation of effective programs for students who qualify for special education services.

Again, I want to give a heartfelt thanks to Chas and Jackson for being here with us this morning.

In the last two weeks, Louisiana became one of seven states to successfully complete and submit an application for a share of \$200 million in federal funding through Round 3 of Race to the Top.

Because there are now only seven states, Louisiana is eligible for more than \$17 million – about \$5 million more than predicted.

This money will be used to enhance data systems, raise academic standards, improve principal and teacher support and evaluation systems, and implement turnaround interventions in under-performing schools.

Part 2 of the application process is due December 16th. Round 3 awards will be announced later this month.

And, as we push toward making the goal of an 80 percent Cohort Graduation Rate by 2014 a reality, the Office of College and Career Readiness is busy spreading the word about the effectiveness of initiatives the Department offers to support districts and schools.

Local and state educators from North Louisiana are gathered right now in Bossier City for the 2011 Office of College and Career Readiness Summit. Last week, school counselors, teachers, principals, and district leaders attended the South Summit in Lafayette to hear about the middle and high school Initiatives the Department offers.

The two-day Summit, "Tools for Schools: Making it Work!," features exemplary programs and best practices from schools and districts that have succeeded in raising student achievement.

And, since our last meeting, several honors have been awarded to members of our education community.

Last week Ken Bradford, the Director of the Louisiana Virtual School, received the "Making IT Happen" award from the International Society for Technology in Education during a conference in New Orleans.

(Continues on page 3)

This is an internationally recognized award for leaders who successfully integrate technology into the curriculum.

Ken joins a prestigious list of people who have received the award including the former director of education technology at the U.S. Department of Education, several state governors, and a Secretary of Education.

We would like to congratulate Ken for his commitment to innovation at the Louisiana Virtual School.

We also had one of our state's principals and two of our schools honored for their work in effectively raising student achievement.

In October, the Department, along with the Milken Family Foundation, surprised N.P. Trist Middle School Principal Denise Pritchard with a prestigious 2011 Milken Educator Award – one of only 40 awarded in the nation and the 29th for Louisiana since joining the program in 2001.

Under Principal Pritchard's leadership, N.P. Trist Middle school has increased its School Performance Score nearly 25 percent, from 88.3 in 2009 to 109.9 in 2011.

In addition to a check for \$25,000, she receives an all-expenses paid trip to Los Angeles to take part in the Milken Educator Forum.

Congratulations to Principal Denise Pritchard on this extraordinary accomplishment!

And last month, two Louisiana schools, Mermentau Elementary in Acadia Parish and Southside Elementary in Livingston Parish, were honored for outstanding achievement among at-risk or economically-disadvantaged students. Both schools were named Title I Distinguished Schools, having made Adequate Yearly Progress in reading and math for two or more years.

These two schools will be honored again during a national event in January in Seattle. Congratulations to students, faculty, and staff at both schools.

At this time, Madam President, I'd like to ask for personal privilege to address the Board regarding a personal decision that I have made.

(Continues on page 4)

I feel privileged to have had the opportunity to serve Louisiana's children, not only in this role, but throughout my career as an educator. I want to express special thanks to the Administration, members of the Board of Elementary and Secondary Education, and the educational community for their support and for collaborating with us over the last seven months. Although we had a change in leadership, we did not pause in advancing the state's critical reform work. And I am so very grateful for the effort shown by the staff at the Louisiana Department of Education. They never hesitated, and their focus is reflected in the tremendous progress we've made in this relatively short time period. As I reflect on our state's progress, our potential, and the educators and policy makers who have dedicated themselves to our students, my heart is filled with gratitude and hope that we will continue to provide our most precious resource, Louisiana's children, with the education they deserve.

On this note, I have decided to end my tenure with the Louisiana Department of Education the last week in January. Again, I sincerely appreciate the opportunity you have given me to serve.

That concludes my report.

Thank you."

Agenda Item 8-A

Academic Goals and Instructional Improvement Committee

(Schedule 2)

- 8-A-1 On motion of Ms. Bradford, seconded by Ms. Givens, the Board received the report from Dr. William Arceneaux on the Council for Development of French in Louisiana (CODOFIL).
- 8-A-2 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved the following requests from local education agencies for waivers of Bulletin 1706, Regulations for Implementation of the Children with Exceptionalities Act, §2001. Pupil/Teacher, and Pupil Appraisal Ratios for Public Education:
 - a. Terrebonne Parish School System's request to allow the pupil-teacher ratio to increase from 30 to 35 for gifted teachers in four of the 31 schools that provide gifted services;
 - b. Terrebonne Parish School System's request for a continuation of a waiver for projected caseloads of up to 45 students for teachers in the talented program for visual arts, music, and theatre;

(Motion continues on page 5)

- c. Zachary Community School System's request for a continuation of a waiver to increase the pupil-teacher ratio from 35 to 65 for one teacher in the talented arts program and to increase the pupil-teacher ratio from 35 to 50 for one elementary visual arts teacher; and
- d. St. Tammany Parish School System's request for a waiver to increase the pupil-teacher ratio from 30 to 60 for Talented Visual Arts and Talented Theatre.
- 8-A-3 On motion of Ms. Bradford, seconded by Ms. Givens, the Board granted Brumfield vs. Dodd approval for the following school:
 - a. Eternity Christian Academy—Calcasieu Parish.
- 8-A-4 On motion of Ms. Bradford, seconded by Ms. Givens, the Board received the update report regarding LAA 2 accountability.
- 8-A-5 On motion of Ms. Bradford, seconded by Ms. Givens, the Board:
 - a. denied the appeal request from Charlotte Ann Mitchell Educational Complex in Bossier Parish for a recalculation of the school's School Performance Score;
 - b. denied the appeal request from Madison Preparatory Academy charter school for a recalculation of the school's School Performance Score;
 - c. denied the appeal request from Lafayette Charter High School in Lafayette Parish for a recalculation of the school's School Performance Score; and
 - d. denied the waiver request from McDonogh #42 with Treme Charter School Association in Orleans Parish to withhold accountability decisions for one year.
- 8-A-6 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved the following changes to the textbook adoption cycle to align with the implementation of the Common Core State Standards:

2012-2013 — K-2 Mathematics and K-5 Reading/English Language Arts;

2013-2014 — 3-12 Mathematics and 6-12 Reading/English Language Arts; and

2014-2015 — Social Studies.

(Motion continues on page 6)

The remaining subjects in the textbook adoption cycle will move up one year, as follows:

2015-2016 — Career and Technical Education:

2016-2017 — K-12 Science, Computer Education, Health and Physical Education; and

2017-2018 — World Languages, English as a Second Language, Handwriting, Music, and Arts.

- 8-A-7 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved the LDE's Five-Year Advanced Placement Plan to increase long-term student participation and performance on AP exams to the national average.
- 8-A-8 On motion of Ms. Bradford, seconded by Ms. Givens, the Board received the report on IBC course substitutions for the LA Core 4 Curriculum.
- 8-A-9 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved the 2011-2012 Before and After School Enrichment waivers for the LA 4 Prekindergarten Program. Further, the Board directed the LDE to draft revisions to current legislation that requires districts to seek waivers annually regarding the requirement for enrichment activities, if over time and consistently during the same period of the day, so few children are present for enrichment activities that providing such for all or a portion of the full tenhour day is not reasonably feasible.
- 8-A-10 On motion of Ms. Bradford, seconded by Ms. Givens, the Board ratified the Louisiana Superintendent of Education's report of personnel actions for the BESE Special Schools (BSS) and the Special School District (SSD).
- 8-A-11 On motion of Ms. Bradford, seconded by Ms. Givens, the Board received the report on the activities of the College and Career Readiness (CCR) Commission and approved the CCR Report Card.
- 8-A-12 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §907. Secondary. Class Times and Carnegie Credit and §1103. Compulsory Attendance, related to requirements for earning Carnegie credit, as recommended by the LDE.
- 8-A-13 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The College and Career Diploma and §2319. The Career Diploma, as recommended by the LDE.

- 8-A-14 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: §119. Written Policies and §2109. High School Graduation Requirements, as recommended by the LDE.
- 8-A-15 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §409. Calculating a 9-12 Assessment Index, §515. State Assessments and Accountability, and §707. Safe Harbor, relative to removing policy related to GEE as part of the school performance score.
- 8-A-16 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §3503. Pre-GED/Skills Option Students and §3507. Option Considerations, relative to removing policy related to the discontinued Pre-GED/Skills Option Program.
- 8-A-17 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §3501. Alternative Schools, §3503. Pre-GED/Skills Option Students, and Bulletin 741, *Louisiana Handbook for School Administrators*: §2903. Approval For Alternative Schools/Programs, to ensure compliance with federal regulations and to clearly define alternative schools and alternative programs.
- 8-A-18 On motion of Ms. Bradford, seconded by Ms. Givens, the Board repealed Bulletin 1246, *Cooperative Office Education*, because the LDE legal staff has determined that this document does not contain regulatory policy.
- 8-A-19 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Nonpublic Bulletin 741, *Louisiana Handbook for Nonpublic School Administrators*: Chapter 30. Health and Safety Rules and Regulations for Approved Non-Public Three-Year-Old Programs, as presented by the LDE.
- 8-A-20 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2308. Response to Intervention, as presented by the LDE.
- 8-A-21 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2307. Assessment, as presented by the LDE.

- 8-A-22 On motion of Ms. Bradford, seconded by Ms. Givens, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: Chapter 5, §505. Certification of Personnel, regarding requirements to serve as a Superintendent in Louisiana public schools, as presented by the LDE.
- 8-A-23 On motion of Ms. Bradford, seconded by Ms. Givens, the Board deferred until January 2012: "Consideration of revisions to the Department's Critical Goals."
- 8-A-24 On motion of Ms. Bradford, seconded by Ms. Givens, the Board:
 - received the public comments regarding revisions to Bulletin 1706, Regulations for Implementation of the Children with Exceptionalities Act. Subpart 1. Regulations for Students with Disabilities, §133. Expenditures, which was advertised as a Notice of Intent in the October 20, 2011, issue of the Louisiana Register,
 - directed BESE staff to not move forward with the final adoption of the above mentioned NOI as Rule in January 2012; and
 - directed the LDE to present to the Academic Goals and Instructional Improvement Committee for consideration in January 2012, revised policy language related to implementation of Act 515 of the 2010 Regular Legislative Session, which takes into account public comments received by the Board.

Agenda Administration and Finance Committee (Schedule 3) Item 8-B

- 8-B-1 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the report on the 8(g) Student Enhancement Block Grant projects for elementary/secondary education for FY 2011-2012.
- 8-B-2 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received LDE contracts of \$50,000 and under approved by the Acting State Superintendent of Education.
- 8-B-3 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received RSD contracts of \$50,000 and under approved by the Acting State Superintendent of Education.
- 8-B-4 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received RSD contracts approved by the Acting State Superintendent of Education, the Co-Chairs of Administration and Finance Committee, and the BESE President.

- 8-B-5 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2011-2012.
- 8-B-6 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the Bureau of Internal Audit report entitled, "Time and Attendance Audit for the Six Months Ended December 31, 2010."
- 8-B-7 On motion of Ms. Johnson, seconded by Mr. Guice, the Board:
 - a. received the report on consideration of possibility of including funding for a full-time Louisiana Virtual School in the formula;
 - b. received the report on consideration of possibility of including funding for Dual Enrollment in the formula;
 - c. received the technical adjustment to the MFP Membership Definition for At-Risk students to align the virtual school students with the MFP Resolution; and
 - d. received the report on the Evaluation Results for those LEA's/Districts failing to meet the 70% Instructional Requirement, based on FY 2009-2010 Annual Financial Report (AFR) data.
- 8-B-8 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the report on the MFP Student Count Comparison.
- 8-B-9 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the report on the LDE budget.

School and District Support - Competitive

8-B-10 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following grant allocation:

Allocation: High Risk Pool Grant

Amount: \$180,278

Funding Period: 09/01/11 - 09/30/12

Source of Funds: Federal

(Motion continues on page 10)

Louisiana Department of Education (LDE) has set aside Purpose: approximately 1.9 million dollars to provide assistance to local education agencies through the establishment of a High Risk Pool. High Risk Pool refers to federal set-aside funds available to provide additional supports to LEAs serving disabled students with high-cost needs. The Reauthorized Individuals with Disabilities Education Act (IDEA) introduced a major provision designed to provide funding flexibility for states and districts with respect to funding high-costs special education services for high-need students. The change was introduced in response to concerns that costs for services for children with the most severe disabilities negatively impact the resources of districts and states, thus, making it extremely difficult to provide individualized supports and services necessary for students to thrive in the education setting. The LDE Division of NCLB and IDEA combined are excited to be able to support the disabled children in our state through this activity.

Basis of Allocation: Approved LEAs must meet the required criteria as outlined under IDEA and state guidelines. At a minimum, qualifying LEAs must demonstrate, through individual student documentation, that services to high-needs students in their LEA are negatively impacting the LEAs budget. This must be evidenced by individual services to students exceeding three times the per pupil expenditure for the state. The Division of IDEA and NCLB Support established this activity as a state priority through the Louisiana's IDEA State Plan for FY 2011-2012 year.

The following considerations were applied to the review and approval process:

- all applicants recommended for funding must meet two criteria outlined through the application process;
- the amount each LEA receives as a state per pupil expenditure was removed from the LEA's requested funding amounts;
- employee benefits, travel, or indirect costs were not justified expenses to support this activity; and
- student-specific salaries, special equipment and supplies, professional services, and special transportation needs were considered as funding priorities through this process.

Student Centered Goals - Competitive

8-B-11 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following grant allocation:

Allocation: Model Regional Alternative Education Pilot Site Grant

Amount: \$2,250,000

Funding Period: 07/01/11 - 06/30/12

Source of Funds: State

Purpose: The state general funds awarded to the two recipients, determined through the competitive bid process, will support the implementation of innovative regional alternative education schools/programs through a partnership with multiple LEAs.

Basis of Allocation: This allocation is a distribution of funds for St. James Parish and Recovery School District which are currently implementing Model Regional Alternative Education Pilot sites for the FY 2011-2012.

Departmental Support - Other

8-B-12 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following grant allocation:

Allocation: USDA Team Nutrition Training Grant

Amount: \$32.300

Funding Period: 01/01/12 - 04/30/13

Source of Funds: Federal

Purpose: The School Food Authorities from six local educational agencies (LEAs) agreed to pilot two four-week cycle menus that will be developed by a chef from the John Folse Culinary Institute in Nicholls State University (NSU). The menus must comply with the USDA Healthier US School Challenge initiative. The chef will work closely with Terrebonne Parish.

Basis of Allocation: Districts were selected based on meeting criteria set forth by a USDA Team Nutrition Training Grant Proposal. Terrebonne Parish will work directly with a chef at the John Folse Culinary Institute at Nicholls State University to develop and pilot menus that meet USDA Healthier US School Challenge (HUSSC) criteria. The other five districts were selected to get geographical and demographic representation to pilot the menus. The USDA Grant RFP required states to guarantee that at least

(Motion continues on page 12)

50 schools would submit HUSSC applications. Terrebonne Parish will receive \$700 per school, and all other districts participating in the grant will receive \$550 per school. Because Terrebonne Parish will be the lead district in the grant and will work face-to-face with the chef from NSU, Terrebonne Parish will receive a higher rate.

Student Centered Goals - Other

8-B-13 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following grant allocation:

Allocation: Fundamentals of 8th Grade Mathematics

Comprehensive Curriculum (Special Case Participant

Stipend)

Amount: \$625.75

Funding Period: 07/01/11 - 06/30/12

Source of Funds: State

Purpose: The purpose of these funds is to compensate a teacher for her participation in the Fundamentals of 8th Grade Mathematics Comprehensive Curriculum Workshop. The Fundamentals of 8th Grade Mathematics Comprehensive Curriculum workshop is a series of professional development for first, second, or third year 8th grade mathematics teachers. The entire series consists of 9 days of professional development throughout the school year. The workshop is designed to train beginning teachers in the use of various LDE resources, including the Comprehensive Curriculum, the Assessment Guide, EAGLE, and the Access Guide, among others. The first session consists of an Overview day, and two days of exploration of Units 1 and 2 of the 8th Grade Mathematics Comprehensive Curriculum. Subsequent sessions throughout the school year will follow subsequent units of the Comprehensive Curriculum.

Basis of Allocation: Participants who complete the Fundamentals of 8th Grade Mathematics Comprehensive Curriculum Workshop are awarded a stipend of \$500. An additional 25.15% is awarded to the district to cover employer portion of TRSL and Medicare. Participants receive the stipend in 2 installments upon meeting the attendance requirements. Participants must have attended all days of the workshop in order to receive the stipend.

8-B-14 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following grant allocation:

Allocation: Fundamentals of 8th Grade Mathematics

Comprehensive Curriculum (Installment 2)

Amount: \$3.754.50

Funding Period: 07/01/11 - 06/30/12

Source of Funds: IAT-8(g)

Purpose: The purpose of these funds is to compensate a teacher for her participation in the Fundamentals of 8th Grade Mathematics Comprehensive Curriculum Workshop. The Fundamentals of 8th Grade Mathematics Comprehensive Curriculum workshop is a series of professional development for first, second, or third year 8th grade mathematics teachers. The entire series consists of 9 days of professional development throughout the school year. The workshop is designed to train beginning teachers in the use of various LDE resources, including the Comprehensive Curriculum, the Assessment Guide, EAGLE, and the Access Guide, among others. The first session consists of an Overview day, and two days of exploration of Units 1 and 2 of the 8th Grade Mathematics Comprehensive Curriculum. Subsequent sessions throughout the school year will follow subsequent units of the Comprehensive Curriculum.

Basis of Allocation: Participants who complete the Fundamentals of 8th Grade Mathematics Comprehensive Curriculum Workshop are awarded a stipend of \$250. An additional 25.15% is awarded to the district to cover employer portion of TRSL and Medicare. The stipend will only be awarded to participants once the workshop series is completed on January 21, 2012. Participants must have attended all days of the workshop in order to receive the stipend.

Human Capital

8-B-15 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following LDE contract amendment:

Contractor: New Teacher Project

Previous Contract: Yes

Contract Period: 07/01/2011 - 06/30/2012

Original Contract Amount: \$500,000.00 Amended Amount: \$32,040.00

(Motion continues on page 14)

Total Contract Amount: \$532,040.00 Fund: CPMS - 8(g) Competitive Process: No - Sole Source

This amendment will allow the contractor to host biweekly planning meetings relative to Advisory Committee on Educator Evaluation (ACEE) planning, agenda, meeting outcomes and provide guidance relative to ACEE meeting agenda and policy decisions.

8-B-16 On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the report on Dialogues with the applicable districts/LEAs identified in the Fiscal Risk Assessment Process.

Recovery School District

8-B-17 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: Holly & Smith Architects, APAC

Previous Contract: Yes
Amended Amount: \$4,640.00
Current Contract Value: \$1,989,813.58
New Contract Value: \$1,903,453.58

Contract Period: 01/21/2010 - 01/21/2013

Fund: FEMA Competitive Process: Yes

Description of Service: Current Contract Value: New Phillis Wheatley Elementary School – Task One: Provides for the reimbursable expense fee due to the designer for fees paid by the designer for the Conditional Use Permit for New Phillis Wheatley Elementary School.

8-B-18 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: Howard Performance Architecture, LLC

Previous Contract: Yes

Amended Amount: -\$57,552.61 Current Contract Value: \$1,649,844.90 New Contract Value: \$1.592.292.29

Contract Period: 03/23/2009 - 03/23/2012

Fund: FEMA Competitive Process: Yes

(Motion continues on page 15)

Description of Service: New Bienville Elementary School – Task One: Adjusts the designer fee for basic services required by the revised contract from \$1,510,045.00 to \$1,442,877.00, which is based on the actual low bidder's price of \$18,880,000.00 from bids received September 9, 2010, for the new Bienville Elementary School. (Decrease -\$67,168.00) Task Two: Provides for reimbursable expense fee for reproduction cost and finalizing conditional use approval for new Bienville Elementary School.

8-B-19 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: Perez, APC

Previous Contract: Yes

Amended Amount: \$4,640.00 Current Contract Value: \$3,338,169.49 New Contract Value: \$3,392,809.49

Contract Period: 01/21/2010 - 01/21/2013

Fund: FEMA Competitive Process: Yes

Description of Service: New high school at Edward Livingston School - Task One: Provides for reimbursable expense due to the designer for fees paid by the designer for the Conditional Use Permit Fees for new high school at Edward Livingston School.

8-B-20 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: SCNZ Architects, LLC

Previous Contract: Yes
Amended Amount: \$838.05
Current Contract Value: \$6,000.00
New Contract Value: \$6,838.05

Contract Period: 10/11/2010 - 10/11/2013

Fund: FEMA Competitive Process: Yes

Description of Service: Installation of canopies at Joseph A. Craig Elementary School - Task One: Provides for reimbursable expense for reprographic and reproduction costs associated with the advertisement and solicitation for installation of new canopies at Joseph A. Craig Elementary School.

8-B-21 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: Shelly Hammond Provosty, LLC

Previous Contract: Yes

Amended Amount: \$75,000.00 Current Contract Value: \$275,000.00 New Contract Value: \$350,000.00

Contract Period: 06/15/2010 - 06/15/2012

Fund: MFP

Competitive Process: No, True Professional

Description of Service: This contract provides for the legal representation of the interests of the Recovery School District, the Louisiana Department of Education, and BESE (the state) in the matter of Orleans Parish School Board v. Lexington Insurance Company, et al, Civil District Court for the Parish of Orleans, State of Louisiana, Docket No. 2006-7342, Division "E", Section 7 and any litigation relating to the lawsuit. The state intervened in the lawsuit filed by the Orleans Parish School Board against its insurer(s) in order to recover insurance proceeds that Orleans alleges it is owed by its insurer(s) arising out of Hurricane Katrina. The state has an interest in the litigation because the Recovery School District is entitled, pursuant to La. R.S. 17:10.7 and La. R.S. 17:1990, to receive insurance proceeds recovered by the Orleans Parish School Board.

8-B-22 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: Trapolin-Peer Architects, APC – VMDO

Architects, PC - A Joint Venture

Previous Contract: Yes

Amended Amount: \$390,815.00 Current Contract Value: \$3,273,471.00 New Contract Value: \$3,664,286.00

Contract Period: 01/21/2010 - 01/21/2013

Fund: FEMA Competitive Process: Yes

Description of Service: New high school at George Washington Carver - Task One: Adjusts the designer's fee for basic services required for the contract from \$3,237,677.00 to \$3,626,212.00, which is based on the revised AFC of \$50,406,792.00. Furthermore, the contract will be broken into two separate projects:

(Motion continues on page 17)

 New high school at George Washington Carver Project No.: 2009-0756-0001

A/E Fee = \$3,617,391.00 AFC = \$50,332,692.00 Increase \$379,714.00

2. Test Pile Program for George Washington Carver Project No. 2009-0756-0002

A/E Fee = \$8,821.00 - (Test Pile Program increase \$8,821.00)AFC = \$74,100.00 actual bid amount from bids received June 2, 2010

(The total Increase for Task One is \$388,535.00 for new high school at George Washington Carver.)

8-B-23 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: VergesRome Architects, APAC

Previous Contract: Yes

Amended Amount: \$22,968.00 Current Contract Value: \$609,956.00 New Contract Value: \$632,924.00

Contract Period: 09/16/2010 - 09/16/2013

Fund: FEMA Competitive Process: Yes

Description of Service: (Include per diem rates, if applicable.): Mothballing of closed schools – safe and secure Israel M. Augustine Middle School, Louis D. Armstrong Elementary School, Andrew J. Bell Junior High School, Oretha C. Haley Elementary School, Lorraine Hansberry Elementary School, Morris F.S. Jeff Elementary School, Valena C. Jones Elementary School, George Mondy Elementary School, and John A. Shaw Elementary School - Task One: The designer's fee for basic services is being adjusted for Israel M. Augustine Middle School – safe and secure New Project No.: 2011-0864-0001 \$71,059.00 to \$55,504.00 due to the adjustment of the AFC from \$750,000.00 to \$449,000.00 (Decrease -\$15,555.00).

Task Two: The designer's fee for basic services is also being adjusted due to the addition of a new project - Mothballing of Closed Schools Safe and Secure Phase I — Reroofing at Israel M. Augustine Middle School Project No.: 2010-0858-0001, which is based on the actual bid price of \$301,000.00 from bids received July 6, 2011. (Add \$38,523.00)

8-B-24 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: VergesRome Architects, APC

Previous Contract: Yes

Amended Amount: \$47,680.00 Current Contract Value: \$2,802,016.10 New Contract Value: \$2,849,696.10

Contract Period: 06/15/2007 - 06/15/2012

Fund: FEMA Competitive Process: Yes

Description of Service: Lake Area High School - Task One: Adjusts the designer's basic services fee based upon the final construction contract amount for change orders not attributable to the designer. The total adjusted change order value is \$691,941.00 plus the previous AFC value of \$35,580,000.00 equals the new adjusted AFC value of \$36,271,941.00. The revised designer's basic services fee based on the new adjusted AFC value of \$36,271,941.00 is \$2,662,373.00.

8-B-25 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following contract amendment:

Contractor: Yeates & Yeates Architects, LLC

Previous Contract: Yes Amended Amount: \$7,000.00

Current Contract Value: \$2,456,577.13

New Contract Value: \$2,463,577.13

Contract Period: 06/15/2007 - 06/15/2012

Fund: FEMA Competitive Process: Yes

Description of Service: New Fannie C. Williams Elementary School - Task One: Provides for the additional services fee for additional designer services provided by the designer after approval to proceed for design, construction documents, construction administration and bid phase for an agreed upon lump sum amount of \$7,000.00 for the new Fannie C. Williams Elementary School.

8-B-26 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the following allocations by funding category for the FY 2012-2013 8(g) Annual Program and Budget and the following focus areas:

(Motion continues on page 19)

8-B-29

<u>Allocations</u>

- a. \$11,777,500 or 48.1% of the total budget for the Student Enhancement Block Grant Program and
- b. \$11,777,500 or 48.1% of the total budget for the Statewide Grant Program.

Focus Areas

- a. Prekindergarten Programs for At-Risk Four-Year Olds and
- b. Proven Instructional Strategies in English Language Arts, Math, Science, Social Studies, and Technology.
- 8-B-27 On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the FY 2012-2013 8(g) Statewide Program allocations as follows:

	College and Career Readiness for Middle and High School 21st Century Learners (LDE)	\$	2,269,600
	Effective Teachers, Effective Leaders (LDE)	\$	2,957,900
	Next Generation: Common Core (LDE)	\$	1,500,000
	LEAP for the 21st Century (LDE)	\$	2,565,000
	School Turnaround Innovations (LDE)	\$	2,000,000
	Academic/Vocational Enhancement of BESE Special Schools (LSD, LSVI, SEC)	\$	90,000
	Enhancement of the LA Instructional Material Center for the Blind and Visually Impaired (LSVI)	\$	75,000
	World Language Model Program (LDE)	\$	170,000
	Louisiana Renaissance Language Immersion Program (LDE)	\$	150,000
	Total	\$1	1,777,500
8-B-28	On motion of Ms. Johnson, seconded by Mr. Guice, the Board received the		

report of the FY 2012-2013 BESE Budget Request.

reports related to the 2011 Legislative Action Plan.

On motion of Ms. Johnson, seconded by Mr. Guice, the Board approved the

Agenda Item 8-B1	Minimum Foundation Program (MFP) Public Hearing	(Schedule 4)	
8-B1-1	On motion of Ms. Johnson, seconded by Mr. Lee, the Board received the minutes of the Minimum Foundation Program (MFP) Public Hearing held December 6, 2011.		
Agenda Item 8-C	Educator Effectiveness Committee	(Schedule 5)	
8-C-1	On motion of Mr. Lee, seconded by Ms. Buquet, the Board approved, as a Notice of Intent, revision of Bulletin 130, <i>Regulations for the Evaluation and Assessment of School Personnel</i> , in its entirety and in accordance with Act 54 of the 2010 Regular Legislative Session.		
8-C-2	On motion of Mr. Lee, seconded by Ms. Buquet, the Board revoked the Louisiana teaching certificate (Type B 84599) of Mr. Stephen McKay Hurst, based upon his conviction of a felony.		
8-C-3	On motion of Mr. Lee, seconded by Ms. Buquet, the Board denied the request from Mr. Osceola Free for a hearing regarding the issuance of a Louisiana teaching certificate appropriate to his credentials.		
Agenda Item 8-D	School Innovation and Turnaround Committee	(Schedule 6)	
8-D-1	On motion of Mr. Roemer, seconded by Mr. Garvey, the Board deleted from the agenda: "Consideration of a request for an amendment to the charter governing the New Orleans Charter Science and Mathematics Academy, operated by Collegiate Academies, to rename the school to Sci Academy."		
8-D-2	On motion of Mr. Roemer, seconded by Mr. Garvey, the Board received a report regarding Teachers' Retirement System of Louisiana (TRSL) matters at BESE-authorized charter schools governed by the Algiers Charter Schools Association. Further, the Board received notification regarding non-material amendments to the charter contracts of O. Perry Walker Senior High School, Martin Behrman Elementary School, Dwight D. Eisenhower Elementary School, McDonogh #32 Elementary School, and William J. Fischer Elementary School, all operated by Algiers Charter School Association, Inc., indicating the schools' intent to allow employees to enroll in TRSL.		

Public comments regarding Item 8-D-3 were received from Ms. Catherine Boozer.

8-D-3 On motion of Mr. Roemer, seconded by Ms. Johnson, the Board deferred until January 2012: "Consideration of granting Milestone SABIS Academy, operated by Innovators in Milestone, Inc., a five year charter school contract extension and a report from the LDE regarding when rules promulgated by BESE pertaining to the extension of charter school contracts have taken effect."

Ms. Givens was recorded as being opposed to the motion.

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The Board was provided with a handout entitled, "Overview of performance for CharterSchools USA in Florida with similar at-risk populations."

Lengthy discussion followed.

- 8-D-4 On motion of Mr. Garvey, seconded by Ms. Givens, the Board approved the Type 2 charter application submitted by Lake Charles Charter Academy Foundation, Inc., subject to the following conditions:
 - 1. Lake Charles Charter Academy must score at or above AUS (75 or above) for its 2011-2012 Assessment Index or make five (5) points of growth from its pre-assessment index.
 - 2. Lake Charles Charter Academy Foundation, Inc., must submit a satisfactory financial plan such that the instructional spending requirement set forth by the Board in the Minimum Foundation Program can be met, as determined by the LDE.
 - 3. Lake Charles Charter Academy Foundation, Inc., must satisfactorily address any governance issues resulting from the bond issuance for Lake Charles Charter Academy, as determined by the LDE.
 - 4. The opening of the school is contingent upon the completion of a preopening checklist and execution of the charter contract no later than 60 days prior to the beginning of the school year in which the school opens.
- 8-D-5 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board deferred until January 2012: "Consideration of Type 2 Charter Applications for Tangipahoa Charter School Association, Inc., and The Delta Charter Group."

- 8-D-6 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board denied the Type 2 charter school application for Lafayette Parish submitted by Outreach Community Development Corporation, Inc.
- 8-D-7 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the recommendation of the LDE and authorized the Type 2 charter application submitted by the Outreach Community Development Corporation, Inc., to commence operation in St. Landry Parish, contingent upon all of the following conditions being met:
 - completion of a pre-opening checklist;
 - addressing any special considerations set forth in the Evaluation and Recommendation Summary recommendations; and
 - execution of the charter contract no later than April 30 of the year in which the charter school opens.

Further, the Board authorized the Board President to sign the charter contract only after the LDE verifies that the applicant has provided the LDE with the aforementioned information.

- 8-D-8 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the Type 5 charter school applications submitted by the following organizations, as recommended by the LDE:
 - Crescent Leadership Academy (alternative high school);
 - Collegiate Academies:
 - Future is Now Schools: New Orleans;
 - The Friends of King School, Inc.;
 - KIPP New Orleans, Inc.:
 - Choice Foundation, A Non-Profit Corporation;
 - ReNEW Reinventing Education (2 applications, including 1 alternative high school);
 - Rocketship Education Louisiana (8 applications); and
 - New Orleans College Preparatory Academies.

Further, the Board directed that, prior to the opening of each of the aforementioned charter schools, all of the following conditions must be met:

- completion of a pre-opening checklist;
- address any special considerations set forth in the Evaluation and Recommendation Summary recommendations;

(Motion continues on page 23)

- assignment of an existing RSD-operated school by the Superintendent of the RSD, not later than March 2012. If an assignment is not made, the authority to open the school may be deferred until a later date or may be rescinded, based on a recommendation by the Superintendent of the RSD. The LDE staff will report on the status of applicants and their school assignments during the March 2012 School Innovation and Turnaround Committee meeting; and
- execution of the charter contract no later than April 30 of the year in which the charter school opens.

The Board directed that final approval of the charter application shall not be effective until the aforementioned contingencies are met, the LDE verifies that the contingencies are met, and the charter contract is executed (signed by president of the non-profit corporation and the BESE President).

- 8-D-9 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved an extension to the charter contract for Akili Academy of New Orleans, operated by Akili Academy of New Orleans, for the remainder of their initial five year term, as recommended by the LDE.
- 8-D-10 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a probationary extension to the charter contract for Crocker Arts and Technology School, operated by Advocacy for the Arts and Technology in New Orleans, Louisiana, Inc., subject to the conditions that the charter school improve academic achievement by earning an SPS of 75.0 or above, reaching the school's growth target by the end of the 2011-2012 school year, and continuing to manage internal accounting procedures to ensure a clean financial risk assessment in fiscal year 2011-2012, as recommended by the LDE.
- 8-D-11 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved an extension to the contract for KIPP Central City Primary, operated by KIPP New Orleans, Inc., for the remainder of their initial five year term, as recommended by the LDE.
- 8-D-12 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a probationary extension to the charter contract for Miller-McCoy Academy for Mathematics and Business, operated by Miller-McCoy Academy for Mathematics and Business, Inc., subject to the conditions that the charter school improve academic achievement by earning an SPS of 75.0 or above (above AUS), reaching the school's growth target by the end of the 2011-2012 school year; continuing to manage the budget to achieve a fund balance of greater than five percent with a clean financial risk assessment in fiscal year 2011-2012; and addressing significant facilities, health, and safety findings by January 15, 2012, as recommended by the LDE.

- 8-D-13 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved an extension to the charter contract for New Orleans Charter Science and Mathematics Academy, operated by Advocates for Science and Mathematics Education, Inc., for the remainder of their initial five year term, as recommended by the LDE.
- 8-D-14 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board received the voluntary charter surrender submitted by the Board of Directors of Sojourner Truth Academy, Inc., and approved the LDE's recommendation for Sojourner Truth Academy to continue to operate until June 30, 2012, in accordance with the terms of a Memorandum of Understanding.
- 8-D-15 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a three year renewal of the charter contract for The MAX Charter School, operated by the Maxine Giardina Charter School, Inc., subject to the following renewal contract provisions and conditions, which include:
 - an admissions/enrollment policy aligned to the school's stated mission of serving students with dyslexia and other language-related learning differences, as identified in Bulletin 1903, Regulations and Guidelines for Education of Dyslexic Students; and
 - an alternative charter evaluation framework for student performance that
 is tailored to the unique student population served, and includes and
 significantly weights student performance on state standardized tests, in
 addition to other measures of student performance per Bulletin 126,
 Charter Schools, §1503(B)(5)(a), as approved by the LDE. Such
 evaluation framework will continue to include and significantly weight
 student performance on state standardized tests, in addition to other
 measures of student performance.

Further, the school must address the following:

- implement a plan to provide alternative education, in the event of any suspensions and/or expulsions;
- improve outreach and recruiting of at-risk students and student documentation;
- comply strictly with IDEA and admissions/enrollment policies to ensure that all eligible students have an opportunity to attend the school and receive required services; and
- establish clear, written guidelines for the provision of meals to students, and for the documentation and reporting required per La. R.S. 17:192.1 regarding meals.

- 8-D-16 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a three year renewal of the charter contract for Algiers Technology Academy, operated by Algiers Charter School Association, Inc., subject to the condition that the charter school will continue to manage the budget to reduce its deficit by fiscal year 2012-2013, and be on track in achieving a fund balance of greater than five percent by fiscal year 2014-2015, as recommended by the LDE.
- 8-D-17 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a three year renewal of the charter contract for Andrew H. Wilson Charter School, operated by Broadmoor Charter School Board, Inc., subject to the conditions that the charter school continue management of budget and accounting procedures to work toward a fund balance of greater than five percent and a clean financial risk assessment for fiscal year 2011-2012 during the renewal term, as recommended by the LDE.
- 8-D-18 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a three year renewal of the contract for Arthur Ashe Charter School, operated by Firstline Schools, Inc., subject to the conditions that the charter school continue to improve academic achievement by achieving growth targets for 2011-2012 and 2012-2013 school years, and continue to manage internal accounting procedures to ensure a clean financial risk assessment in fiscal year 2011-2012 during the renewal term, as recommended by the LDE.
- 8-D-19 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a nine year renewal of the charter contract for KIPP Central City Academy, operated by KIPP New Orleans, Inc., subject to the condition that the charter school continue to manage internal accounting procedures to ensure a clean financial risk assessment for fiscal year 2011-2012 during the renewal term, as recommended by the LDE.
- 8-D-20 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a non-renewal of the charter for McDonogh #42 Elementary Charter School, operated by Treme Charter School Association, Inc.

It was noted for the record that RSD Superintendent White confirmed that he will continue to give current school leaders of McDonogh 42 Elementary Charter School an opportunity to remain involved with the school.

- 8-D-21 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved a three year renewal of the charter contract for New Orleans College Preparatory Academy, operated by New Orleans College Preparatory Academies, Inc., subject to the conditions that the charter school achieve an SPS of 75.0 or above by the 2011-2012 school year, achieve their growth targets in the renewal term, and provide evidence of implementation of improved procedures for discipline of special education students.
- 8-D-22 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the Memorandum of Understanding (MOU) between BESE, the RSD, and the Board of Directors for Advance Baton Rouge (ABR), regarding the transition plans for Dalton Elementary School, Glen Oaks Middle School, Lanier Elementary School, Prescott Middle School, and Pointe Coupee Central High School.

Further, as part of the agreement, the Board received the phase out plan of ABR as a CMO over the next 18 months with a phase out as follows:

- Commencing on January 1, 2012, the RSD and ABR will jointly operate Prescott Middle School and Pointe Coupee Central High School through June 30, 2012.
- On July 1, 2012, RSD will be the sole operator at Prescott Middle School and Pointe Coupee Central High School.
- Commencing on January 1, 2012, the RSD and ABR will jointly operate Lanier Elementary School, Dalton Elementary School, and Glen Oaks Middle School through June 30, 2013.
- On July 1, 2013, RSD will be the sole operator of Lanier Elementary School, Dalton Elementary School, and Glen Oaks Middle School.
- ABR and the RSD shall develop a dissolution plan for the ABR Charter Schools by January 1, 2012.
- 8-D-23 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the model dissolution plan for the charter school closure and transfer process.
- 8-D-24 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board approved the process by which the LDE will allocate continuation and new grant funding for the 2011-2012 Charter School Program Grant cycle.

- 8-D-25 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board received an update report from the Recovery School District on Capital Projects for October 2011, which includes the October 2011 Superintendent's Report; the BESE Monthly Report regarding open construction contracts as of November 7, 2011; the October 2011 Program Update for RSD Phase 1 Projects; and the 2011 3rd Quarterly Report.
- 8-D-26 On motion of Mr. Roemer, seconded by Mr. Garvey, the Board deferred until January 2012: "Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, and Bulletin 129, *The Recovery School District*, to ensure that no students attending a failing school that is being closed or reconstituted are assigned to another failing school or a watch list school unless the district enters into and meets conditions outlined in a Memorandum of Understanding (MOU) with the LDE."
- 8-D-27 On motion of Ms. Givens, seconded by Ms. Bradford, the Board received a report on RSD schools that will have been under the jurisdiction of the RSD for five or more years at the conclusion of the 2011-2012 school year, and approved the RSD recommendations regarding the continuation of those schools in the RSD, detailed below.

The following RSD schools have met the criteria to be eligible to choose whether to remain in the RSD or transfer to their former local education authority (LEA). The Board directed that the following schools remain in the RSD for an additional five year period, as recommended by the RSD. Further, the Board directed that the following schools be allowed to notify BESE, no later than January 11, 2012, of their intention to return to their Local Education Agency, such notification to be considered by the Board in January 2012:

- Arthur Ashe Charter School, operated by Firstline Schools, Inc.
- KIPP Central City Academy, operated by KIPP New Orleans, Inc.
- Dr. Martin Luther King, Jr. Charter School for Science and Technology, operated by The Friends of King School, Inc.
- McDonogh #15: A KIPP Transformation School, operated by KIPP New Orleans, Inc.
- Dwight D. Eisenhower Elementary School, operated by Algiers Charter School Association, Inc.
- Martin Behrman Elementary School, operated by Algiers Charter School Association, Inc.

(Motion continues on page 28)

- Edward H. Phillips Learning Academy, operated by KIPP New Orleans, Inc.
- Sophie B. Wright Learning Academy, operated by Institute of Academic Excellence, Inc.

The following schools are RSD direct-run schools labeled AUS (earning an SPS below 65.0) for the 2010-2011 school year. The Board directed the following actions, as recommended by the RSD:

- Dr. Charles R. Drew Elementary
 - Phase-out; close at the conclusion of the 2011-2012 school year
 - Possible charter conversion process, beginning in the 2013-2014 school year
- George Washington Carver High
 - Undergo a charter conversion process, beginning in the 2012-2013 school year
- John McDonogh High
 - Undergo a charter conversion process, beginning in the 2012-2013 school year
- Joseph Craig Elementary
 - Undergo a charter conversion process, beginning in the 2012-2013 school year
- Murray Henderson Elementary
 - Phase-out; close at the conclusion of the 2012-2013 school year
- Paul Habans Elementary
 - Remain in the RSD as a direct-run school for the 2012-2013 school year
 - Possible charter conversion after the conclusion of the 2012-2013 school year or thereafter

(Motion continues on page 29)

Sarah T. Reed High

- Remain in the RSD as direct-run school or charter conversion, beginning in the 2012-2013 school year, if an approved charter operator exists
- Possible charter conversion after the conclusion of the 2012-2013 school year or thereafter

Schwarz Academy

 Charter conversion after the conclusion of the 2011-2012 school year, dependent on charter application approval

Walter L. Cohen High

 Undergo a charter conversion process, beginning in the 2012-2013 school year

The following schools do not meet the performance criteria to be eligible to choose to return to their former LEAs, nor are they direct-run AUS schools that require a formal decision by the RSD. The Board directed that the following schools remain in the RSD for an additional five year period, as recommended by the RSD:

- A.P. Tureaud Elementary
- McDonogh City Park Academy, operated by New Orleans Charter Foundation, Inc.
- Algiers Technology Academy, operated by Algiers Charter School Association, Inc.
- McDonogh #32 Elementary School, operated by Algiers Charter School Association, Inc.
- Andrew H. Wilson Charter School, operated by Broadmoor Charter School Board, Inc.
- McDonogh #42 Elementary Charter School, operated by Treme Charter School Association, Inc.
- Benjamin Banneker Elementary School
- Nelson Elementary School, operated by New Beginnings Schools Foundation, Inc.
- H.C. Schaumburg Elementary
- New Orleans College Preparatory School, operated by New Orleans College Preparatory Academies, Inc.
- Singleton Charter School, operated by Dryades YMCA

(Motion continues on page 30)

- O. Perry Walker Senior High School, operated by Algiers Charter School Association, Inc.
- James Johnson Elementary
- Pierre A. Capdau Learning Academy, operated by New Beginnings Schools Foundation, Inc.
- Lafayette Academy, operated by Choice Foundation, Inc.
- S.J. Green Learning Academy, operated by Firstline Schools, Inc.
- Langston Hughes Academy Charter School, operated by NOLA 180, Inc.
- William J. Fischer Elementary School, operated by Algiers Charter School Association, Inc.
- Mary D. Coghill Elementary.

Agenda Item 9

Board Advisory Council Reports

Agenda Item 9-A

Nonpublic School Commission

(Schedule 7)

On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the minutes of the Nonpublic School Commission meeting held November 1, 2011, and approved the tentative agenda for February 7, 2012.

Agenda Item 9-B

Superintendents' Advisory Council

(Schedule 8)

On motion of Ms. Givens, seconded by Ms. Johnson, the Board received the minutes of the Superintendents' Advisory Council meeting held November 17, 2011, and approved the tentative agenda for February 16, 2012.

Agenda Item 10

Board Advisory Council Appointments

There were no Advisory Council appointments in December 2011.

Agenda Item 11

Received and/or Referred

(Schedule 9)

Public comments regarding Agenda Item 11 were received from Ms. Angela Alef, the People, LLC.

Agenda Item 11-A

On motion of Ms. Bradford, seconded by Ms. Johnson, the Board received the Resolution from the Lafayette Parish School Board regarding early childhood education for all students.

Agenda Item 12

On motion of Ms. Bradford, seconded by Mr. Garvey, the Board allowed Ms. Glenny Lee Buquet to continue to serve as Co-Chair of the Blue Ribbon Commission for Educational Excellence until June 30, 2012.

Agenda Item 13 The Board recognized and presented out-going BESE members with the following Resolutions.

A RESOLUTION

WHEREAS, Glenny Lee Buquet was elected to the Board of Elementary and Secondary Education in 1992 and served twenty consecutive years, including five terms as Board President; and

WHEREAS, Mrs. Buquet, in addition to being a committed wife and mother, previously worked as a speech and English teacher and opened a tutorial school for children with reading disabilities; and

WHEREAS, Mrs. Buquet is dedicated to literacy and reading comprehension, as shown through her commitment and leadership as former Chair of the Literacy and Numeracy Committee and is dedicated to the accountability and improvement of teacher preparation and alternative preparation programs, as shown through her commitment to the development and use of the Value-Added Model; and

WHEREAS, Mrs. Buquet is devoted to redefining educator certification requirements in the quest to produce highly effective and highly qualified educators in the state of Louisiana, as exemplified through her service as Co-Chair of the Blue Ribbon Commission for Educational Excellence, as Chair of the Quality Leaders/Educators Committee, and currently as Co-Chair of the Educator Effectiveness Committee; and

WHEREAS, Mrs. Buquet is supportive of the teachers and students of this state, as she has never failed to recognize and acknowledge individual accomplishments of students and educators.

NOW, THEREFORE, BE IT RESOLVED that the Board of Elementary and Secondary Education, convened at its December 2011 Board Meeting in Baton Rouge, Louisiana, expresses its sincere appreciation to Mrs. Glenny Lee Buquet for her years of dedicated public service and her leadership in the aforementioned areas; and

(Continues on page 32)

BE IT FURTHER RESOLVED that the Board of Elementary and Secondary Education convey its best wishes as she continues to enjoy her children and grandchildren. The Board will forever be indebted to her lifelong contribution to education for the state of Louisiana.

Penny Dastugue Ollie Tyler

Board President Acting State Superintendent of Education

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A RESOLUTION

WHEREAS, Keith Guice was elected to the Board of Elementary and Secondary Education in November 2007 and served two terms as Board President; and

WHEREAS, Mr. Guice worked for thirty-six years as a teacher, counselor, principal, and supervisor of instruction, and served his last 15 years as Superintendent of Catahoula Parish Schools; and

WHEREAS, Mr. Guice is dedicated to social justice and equal education opportunities for all children, and has shown his commitment and leadership as the director of a youth program in the Louisiana Delta for the United States Department of Labor serving youth involved with the Louisiana Juvenile Justice System; and

WHEREAS, Mr. Guice supports leadership and professional development and is dedicated to empowering the local education agencies to establish fair and sound policies that adhere to state requirements, and has shown his commitment as a member of the Quality Leaders/Educators Committee and the Educator Effectiveness Committee.

NOW, THEREFORE, BE IT RESOLVED that the Board of Elementary and Secondary Education, convened at its December 2011 Board Meeting in Baton Rouge, Louisiana, expresses its sincere appreciation to Mr. Keith Guice for his years of dedicated public service and his leadership in the aforementioned areas; and

BE IT FURTHER RESOLVED that the Board of Elementary and Secondary Education convey its best wishes as he continues to serve his community and enjoy his family.

Penny Dastugue Ollie Tyler

Board President Acting State Superintendent of Education

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A RESOLUTION

WHEREAS, Louella Givens-Harding was elected to the Board of Elementary and Secondary Education in November 2003 and served two terms as a board member; and

WHEREAS, Mrs. Givens-Harding works as an attorney-at-law and as Chief Executive Officer of House Call Home Health Care, and previously served as Assistant City Attorney for the City of New Orleans, a Title 1 Specialist for New Orleans Public Schools, an Assistant Professor of Health Sciences at the University of Texas Health Center at Galveston, and as an Assistant Professor of Business Administration at Texas Southern University; and

WHEREAS, Mrs. Givens-Harding is dedicated to urban schools and has shown her commitment and leadership as a current member of the School Innovation and Turnaround Committee and previously as Vice-Chair of the State Authorized School Oversight Committee, as a member of the Recovery School District Committee, as well as the School and District Accountability Commission; and

WHEREAS, Mrs. Givens-Harding is dedicated to community support for education, as evidenced through her devotion to her constituents in the aftermath of Hurricane Katrina, and has shown her commitment previously as the Chair of the Legislative Committee.

NOW, THEREFORE, BE IT RESOLVED that the Board of Elementary and Secondary Education, convened at its December 2011 Board Meeting in Baton Rouge, Louisiana, expresses its sincere appreciation to Mrs. Louella Givens-Harding for her years of dedicated public service to her community and to the state of Louisiana, and for her leadership in the aforementioned areas; and

BE IT FURTHER RESOLVED that the Board of Elementary and Secondary Education convey its best wishes as she continues to enjoy her business endeavors, community involvement, and family.

Penny Dastugue Ollie Tyler

Board President Acting State Superintendent of Education

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A RESOLUTION

WHEREAS, Linda Johnson was elected to the Board of Elementary and Secondary Education in November 1999 and has served on the Board for twelve consecutive years, including three terms as Board President: and

WHEREAS, Miss Johnson previously worked as the Human Resources Supervisor for Georgia Gulf Corporation and serves as an active member of many civic organizations, including the Iberville Chamber of Commerce, the Iberville Economic Development Commission and the Louisiana Chemical Society; and

WHEREAS, Miss Johnson is dedicated to early childhood education and has shown her commitment and leadership as a member of the Iberville Head Start Advisory Council and the Children's Cabinet; and is committed to the development of policies based on the confidence that every school can improve and show continuous growth, as evidenced through her years of service on the Accountability Commission as well as the High School Redesign Commission; and

WHEREAS, Miss Johnson is dedicated to meeting the academic needs of all students in Louisiana, and has demonstrated this commitment by serving as a member of the Board Administration/Relations Committee and the LaSIP/LaGEAR UP Board; and

WHEREAS, Miss Johnson has maintained a strength of conviction that is consistent and unwavering regarding the development of education policy by serving as current Co-Chair of the Administration and Finance Committee.

NOW, THEREFORE, BE IT RESOLVED that the Board of Elementary and Secondary Education, convened at its December 2011 Board Meeting in Baton Rouge, Louisiana, expresses its sincere appreciation to Miss Linda Johnson for her years of dedicated public service and her leadership in the aforementioned areas: and

(Continues on page 35)

BE IT FURTHER RESOLVED that the Board of Elementary and Secondary Education convey its best wishes as she continues to enjoy her community involvement and family.

Penny Dastugue Ollie Tyler

Board President Acting State Superintendent of Education

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A RESOLUTION

WHEREAS, Dale Bayard was elected to the Board of Elementary and Secondary Education in November 1999 and served twelve

consecutive years; and

WHEREAS, Mr. Bayard currently works as a financial advisor and serves

as an active member of many civic nonprofit organizations;

and

WHEREAS, Mr. Bayard is dedicated to school accountability and has

shown his commitment and leadership as a member of the Accountability Commission and as the current Co-Chair of the Academic Goals and Instructional Improvement

Committee; and

WHEREAS, Mr. Bayard is dedicated to improving student assessment,

has continuously supported the teachers and students of the state of Louisiana, contributed thought provoking discussions regarding the BESE and LDE budgets and contracts, and has shown his commitment and leadership as a member of

the Louisiana Educational Assessment Testing Commission.

NOW, THEREFORE, BE IT RESOLVED that the Board of Elementary and Secondary Education, convened at its December 2011 Board Meeting in Baton Rouge, Louisiana, expresses its sincere appreciation to Mr. Dale Bayard for his years of dedicated public service and his leadership in the

aforementioned areas; and

BE IT FURTHER RESOLVED that the Board of Elementary and Secondary Education convey its best wishes as he continues to serve his community, enjoy his family and friends, and pursue his dedication to and passion for the state of Louisiana.

Penny Dastugue Ollie Tyler

Board President Acting State Superintendent of Education

With no further business to come before the Board, the meeting was adjourned at 12:54 p.m.